

**End Child Marriage Programme: Woreda (summary) School Clubs  
Quarterly Narrative Reporting Format (intensive)**

(For ECMP supported clubs – Girls, Gender, harmful traditional practices (HTP), reproductive health (RH), and Mini media, Civics, etc)

Region: \_\_\_\_\_ Zone: \_\_\_\_\_ Woreda: \_\_\_\_\_ Year: \_\_\_\_\_

Month: \_\_\_\_\_

1. List schools visited by woreda technical assistants (WTA) during the quarter:

2. Provide summary of prevented marriages during the quarter:

3. Main topics discussed by supported clubs in the reporting month and decisions made:

4. Sections of club manual and resources used or created by clubs (e.g. Unit 3, crop sack for tree analysis):

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5. Behaviour/attitudinal changes observed with regards to child marriage and or other HTPs or situations reported by the school club participants (girls/boys talking to their families and the community, etc.):

6. Changes observed with regard to club activities (more pro-active, meeting more often, etc.):

7. Changes observed with regards to girls' empowerment and girls club (more assertive in class at home, higher achievement, more active in class work, lower drop out, exam results, etc.):

8. Issues or interest stories for the GEE/ECMP to follow up:

9. Other relevant comments or observations during reporting quarter (e.g. school results published):

Name of the Woreda WTA: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name of the Zonal Coordinator: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_