

## Pre- and Post-Test Questionnaire for School Clubs

Code: \_\_\_\_\_

Woreda \_\_\_\_\_

Sex \_\_\_\_\_

Instructions: Put a √ (tick) in the box to indicate whether you agree, partially agree or do not agree with the statements.

S/N	Statements	Agree	Partially agree	Do not agree
1.	East and West Gojam have some of the highest rates of Child Marriage in Ethiopia			
2.	Legally girls and boys of 16 are no longer children			
3.	Boys are better at maths than girls			
4.	Gender is made by society			
5.	Gender is largely related to female issues			
6.	Child marriage reduces the chance of HIV for the girl			
7.	Some loving parents give their children in marriage			
8.	Decisions on ending child marriage should be left to the girl's family			
9.	Club members should know what is in the school improvement plan			
10.	HIV/Aids can only be transmitted through blood			
11.	Life skills are only about keeping healthy			
12.	Reproductive health rights are only concerned with decisions about one's own body			
13.	Assertive behaviour is always a good way to behave			
14.	Community conversation is one of communication means used for changing attitudes and behaviour			
15.	There are four stages to behavioural change			
16.	Action planning only empowers girls			
17.	Different key messages are designed for different audiences			
18.	Tree analysis only counts the numbers of trees in a community			
19.	Clubs should plan together to run campaigns to stop child marriage in school and in the community			
20.	The post training effect should not only be seen within the school but in the entire community			

## Pre- and Post-Test Questionnaire for Training of Trainers

Code: \_\_\_\_\_

Woreda \_\_\_\_\_

Sex \_\_\_\_\_

Instructions: Put a √ (tick) in the box to indicate whether you agree, partially agree or do not agree with the statements

S/N	Statements	Agree	Partially agree	Do not agree
1.	East and West Gojam have some of the highest rates of Child Marriage in Ethiopia			
2.	Legally girls and boys of 16 are no longer children			
3.	Good peer educators are not always the most able academically			
4.	Gender is made by society			
5.	Schools club trainees should be given relevant definitions before an activity starts			
6.	Child marriage reduces the chance of HIV for the girl			
7.	Some loving parents give their children in marriage			
8.	Kinaesthetic learners prefer to learn through listening and seeing			
9.	Club members should know what is in the school improvement plan			
10.	HIV/Aids can only be transmitted through blood			
11.	Most significant change stories are part of monitoring and evaluation			
12.	Reproductive health rights are only concerned with decisions about one's own body			
13.	Assertive behaviour is always a good way to behave			
14.	Community conversation is one of communication means used for changing attitudes and behaviour			
15.	There are four stages to behavioural change			
16.	Action planning only empowers girls			
17.	Different key messages are designed for different audiences			
18.	Tree analysis only counts the numbers of trees in a community			
19.	Clubs should plan together to run campaigns to stop child marriage in school and in the community			
20.	The post training effect should not only be seen within the school but in the entire community			

## Final Evaluations Results

S/N	Indicator	Strongly agree		Agree		Average		Disagree		Strongly Disagree	
		No	%	No	%	No	%	No	%	No	%
1.	Planning										
2.	Venue										
3.	Refreshment and lunch services										
4.	Duration of the training										
5.	Objectives and logical order of modules										
6.	Content relevance										
7.	Audio-visual Aids Use										
8.	Participation										
9.	Trainers' competence										
10.	Trainers' Commitment										
11.	Confidence of trainees to train Community Conversation facilitators										
12.	Supply of materials and documents for trainees										
13.	Overall success rate of the training										

14. Pledge to Act against child marriage

14.1. Individually

14.2. Organisational Level

15. Constraints to apply knowledge and skills gained from the training

16. Comments for ECMP to improve the training

17. Any other comment